



Andy Beshear
GOVERNOR

CABINET FOR HEALTH AND FAMILY SERVICES
OFFICE OF INSPECTOR GENERAL

Melissa A. Moore, Director
Division of Regulated Child Care
Southern Branch
116 Commerce Ave
London, KY 40744
Phone: (606) 330-2030 Fax: (606) 330-2056
<https://chfs.ky.gov/agencies/os/oig>

Eric Friedlander
SECRETARY

Adam Mather
INSPECTOR GENERAL

Inspection Report

Provider Name: Sonlight Christian Preschool	Provider Information	CLR No: L358493
Provider Address: 845 A South Main Street, London, KY, 40741	Provider Type: LICENSED TYPE I	Capacity: 94
Owner(s): Sonlight Preschool/daycare, Inc.		Director(s): Sturgill, Tammy L

Inspection Type: Investigation	Inspection Information	Inspection No: 216781
Date Initiated: 08/23/2016 9:00 AM	Date Concluded: 09/23/2016 3:54 PM	
	No. of Children Present: 42	

Inspection Report	
Supervision	Not In Compliance
5 - Children Supervised	Not In Compliance
922 KAR 2:120. Section 2. Child Care Services. (3)(a) Each center shall maintain a child-care program that assures each child will be: 1. Provided with adequate supervision at all times by a qualified staff person who: a. Ensures the child is within scope of vision and range of voice; or b. For a school-age child, within scope of vision or range of voice;	
Findings: General: Based on review of documentation of video footage in the two-year-old classroom on 08/22/16, the surveyor found that a staff person was observed to repeatedly leave the video viewing area from four to fifteen (4-15) minutes at a time. During this time, the children were observed to be running around the classroom and jumping on a child-size table that had been turned upside down on the floor. Additionally, two (2) children were observed fighting and shoving each other in their attempt to reach the water at the sink while standing on a step stool. As a result, a child fell and hit a book case. The staff person in charge did not intervene or redirect the behaviors.	
Staffing Requirements	In Compliance
Director Requirements	Not In Compliance
250 - Staff Management/Policy Development/Supervision	Not In Compliance
922 KAR 2:110. Section 4. Director Requirements and Responsibilities. (1) Effective with the adoption of this administrative regulation, a director shall: (e) Manage the staff in their individual job descriptions; (f) Develop child-care center plans, policies, and procedures; (g) Supervise staff conduct to ensure implementation of program policies and procedures;	
Findings: Based on review of documentation of video footage in the two-year-old classroom on 08/22/16, the surveyor found that a staff person did not follow the child center's policy on Classroom and Playground Interactions. The staff person was observed to repeatedly leave video viewing area from four to fifteen (4-15) minutes at a time. During this time, the children were observed to be running around the classroom and jumping on a child-size table that had been turned upside down on the floor. Additionally, two (2) children were observed fighting and shoving each other in their attempt to reach the water at the sink while standing on a step stool. As a result, a child fell and hit a book case. The staff person in charge did not intervene or redirect the behaviors. The Classroom and Playground Interactions Policy states that "While the children are awake, staff members are required to be working with them, playing with them, and talking to them. Activities should be provided that is age-appropriate, stimulating, fun and safe. Staff is required to not only plan activities for the children but to also be involved in their playtime".	

Inspection Report

Programming

Not In Compliance

350 - Program of Activities Followed

Not In Compliance

922 KAR 2:120. Section 2. Child Care Services.

(4) The child-care center shall provide a daily planned program:

- (a) Posted in writing in a conspicuous location with each age group and followed;
- (b) Of activities that are individualized and developmentally appropriate for each child served;
- (c) That provides experience to promote the individual child's physical, emotional, social, and intellectual growth and well-being; and
- (d) That offers a variety of creative activities including the following:
 - 1. Art;
 - 2. Music;
 - 3. Dramatic play;
 - 4. Stories and books;
 - 5. Science;
 - 6. Block building;
 - 7. Tactile activity;
 - 8. Culture;
 - 9. Indoor or outdoor play in which a child makes use of both small and large muscles;
 - 10. A balance of active and quiet play, including group and individual activity;
 - 11. An opportunity for a child to:
 - a. Have some free choice of activities;
 - b. If desired, play apart from the group at times;

Findings:

General: Based on review of documentation, of video footage of the two year-old classroom on 08/22/16, the surveyor found that programming and activities were not conducted with the children in the two-year-old classroom.

Signature of Provider/Representative

Title

Date