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**Inspection Report**

<b>Provider Name:</b> Kare Bears	<b>Provider Information</b>	<b>License No:</b> L358318
<b>Provider Address:</b> 3155 Custer Drive, Suite A, Lexington, KY, 40517	<b>Provider Type:</b> LICENSED TYPE I	<b>Capacity:</b> 76
<b>Owner(s):</b> Peh, Inc.		<b>Director(s):</b> Oabel, Maricor Almadvones

<b>Inspection Type:</b> Investigation	<b>Inspection Information</b>	<b>Inspection No:</b> 214748
<b>Visit Start Date:</b> 04/04/2016 4:40 PM	<b>Visit End Date:</b> 04/04/2016 4:55 PM	
	<b>No. of Children Present:</b> 25	

Inspection Report	
Supervision	
<b>5 - Children Supervised</b>	<b>In Compliance</b>
<b>922 KAR 2:120. Section 2. Child Care Services.</b> <b>(3)(a) Each center shall maintain a child-care program that assures each child will be:</b> <b>1. Provided with adequate supervision at all times by a qualified staff person who:</b> <b>a. Ensures the child is within scope of vision and range of voice; or</b> <b>b. For a school-age child, within scope of vision or range of voice;</b>	



Inspection Report

Staffing Requirements

40 - Ratios and Group Size

Not In Compliance

922 KAR 2:120. Section 2. Child Care Services.

(2) Minimum staff-to-child ratios and group size for an operating child-care center shall be maintained as follows:

Age of Children Ratio Maximum Group Size\*

Infant

1 staff for 5 children 10

Toddler

1 staff for 6 children 12

Preschool-age 2 to 3 years

1 staff for 10 children 20

Preschool-age 3 to 4 years

1 staff for 12 children 24

Preschool-age 4 to 5 years

1 staff for 14 children 28

School-age 5 to 7 years

1 staff for 15 children 30

School-age 7 and older

1 staff for 25 children

(for before and after school) 30

1 staff for 20 children

(full day of care) 30

\*Maximum Group Size shall be applicable only to Type I child-care centers.

Findings:

General: Based on Observation, and interview, this regulatory requirement was not met. Upon arrival (4:40PM) the surveyor observed one (1) staff person and fifteen (15) children (age range: one (1) year - school age) watching a cartoon in the T.V. room on the main floor. Since the youngest child in the group was a one year old, the minimum staff to child ratio would need to be one (1) staff person for six (6) children and the maximum group size would need to be twelve (12) children. The facility exceeded the staff/child ratio by eight (8) children and the group size by three (3) children. The staff person that opened the door for the surveyor to enter the facility identified herself as the staff person assigned to care for the two (2) toddlers that were present in the group. It is important to note that this staff person was observed sitting in a chair in the hallway and talking on the phone when the surveyor arrived at the front door.

Programming

360 - Electronic Viewing/Listening Devices

Not In Compliance

922 KAR 2:120. Section 2. Child Care Services.

(4) The child-care center shall provide a daily planned program:

(d) That offers a variety of creative activities including the following:

12. Use of electronic viewing and listening devices if the:

- a. Material is appropriate to the child using the equipment;
- b. Material does not include any violence, adult content viewing, or inappropriate language;
- c. Viewing or individual listening is limited to two (2) hours per day;
- d. Viewing or listening is discussed with parents prior to viewing or listening; and
- e. Viewing or listening is designed as an educational tool.

(5) A child who does not wish to use the electronic devices during the planned program shall be offered other appropriate activities.

Findings:

General: Based on Observation and review of documentation, this regulatory requirement was not met. Upon arrival (4:40PM) the surveyor observed one (1) staff person and fifteen (15) children (age range: one (1) year - school age) watching a cartoon in the T.V. room on the main floor. A review of the posted daily schedule and lesson plan found that television viewing is not part of the daily schedule and/or plan; therefore, the T.V. viewing was not being used as part of an educational tool.

Signature of  
Provider/Representative

Title

Date

