



**Andy Beshear**  
GOVERNOR

**CABINET FOR HEALTH AND FAMILY SERVICES**  
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**Inspection Report**

<b>Provider Name:</b> KinderCare - Burlington Pike	<b>Provider Information</b>	<b>CLR No:</b> L384128
<b>Provider Address:</b> 7269 Burlington Pike, Florence, KY, 41042	<b>Provider Type:</b> LICENSED TYPE I	<b>Capacity:</b> 72
<b>Owner(s):</b> Kindercare Education Llc		<b>Director(s):</b> Hedges, Amy

<b>Inspection Type:</b> Investigation	<b>Inspection Information</b>	<b>Inspection No:</b> 321443
<b>Date Initiated:</b> 05/19/2022 11:50 AM	<b>Date Concluded:</b> 05/19/2022 1:40 PM	
	<b>No. of Children Present:</b> 31	

Inspection Report	
Supervision	In Compliance
Staffing Requirements	In Compliance
General Administration	In Compliance
Programming	Not In Compliance

**455 - Program of Activities Followed** **Not In Compliance**

**922 KAR 2:120. Section 2. Child Care Services.**

**(4) The child-care center shall provide a daily planned program:**

- (a) Posted in writing in a conspicuous location with each age group and followed;**
- (b) Of activities that are individualized and developmentally appropriate for each child served;**
- (c) That provides experience to promote the individual child's physical, emotional, social, and intellectual growth and well-being; and**
- (d) Unless the child-care center is a before- or after-school program that operates part day or less, that offers a variety of creative activities including:**
  - 1. Art or music;**
  - 2. Math or numbers;**
  - 3. Dramatic play;**
  - 4. Stories and books;**
  - 5. Science or nature;**
  - 6. Block building or stacking;**
  - 7. Tactile or sensory activity;**
  - 8. Multi-cultural exposure;**
  - 9. Indoor and outdoor play in which a child makes use of both small and large muscles;**
  - 10. A balance of active and quiet play, including group and individual activity;**
  - 11. An opportunity for a child to:**
    - a. Have some free choice of activities;**
    - b. If desired, play apart from the group at times;**

**Findings:**

Based on interview, this regulation was not met. The current teacher in the two-year-old classroom has a hard time keeping up with this active two year old class where biting is an issue and children are being potty trained. The teacher often has to call for help to control the classroom behaviors even if another teacher is present in the classroom. Another teacher also indicated that this is a rough classroom with very active children and the current teacher often struggles with redirecting the challenging behaviors by repeating commands but not actually going to the child to help redirect or deescalate the behaviors.

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Signature of Provider/Representative

Title

Date