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Inspection Report

Provider Name: Kare Bears	Provider Information	License No: L383160
Provider Address: 1697 Peabody Way, Lexington, KY, 40511	Provider Type: LICENSED TYPE I	Capacity: 60
Owner(s): Peh, Inc.		Director(s): Harshman, Ellen Villabroza

Inspection Type: Investigation	Inspection Information	Inspection No: 191986
Visit Start Date: 08/18/2015 2:04 PM	Visit End Date: 09/04/2015 12:30 PM	
	No. of Children Present: 29	

Inspection Report

Supervision

5 - Children Supervised

In Compliance

922 KAR 2:120. Section 2. Child Care Services.

(3)(a) Each center shall maintain a child-care program that assures each child will be:

1. Provided with adequate supervision at all times by a qualified staff person who:
 - a. Ensures the child is within scope of vision and range of voice; or
 - b. For a school-age child, within scope of vision or range of voice;

Staffing Requirements

40 - Ratios and Group Size

In Compliance

922 KAR 2:120. Section 2. Child Care Services.

(2) Minimum staff-to-child ratios and group size for an operating child-care center shall be maintained as follows:

Age of Children Ratio Maximum Group Size*

Infant

1 staff for 5 children 10

Toddler

1 staff for 6 children 12

Preschool-age 2 to 3 years

1 staff for 10 children 20

Preschool-age 3 to 4 years

1 staff for 12 children 24

Preschool-age 4 to 5 years

1 staff for 14 children 28

School-age 5 to 7 years

1 staff for 15 children 30

School-age 7 and older

1 staff for 25 children

(for before and after school) 30

1 staff for 20 children

(full day of care) 30

*Maximum Group Size shall be applicable only to Type I child-care centers.

Inspection Report

Director Requirements

265 - Health, Safety, Comfort

Not In Compliance

922 KAR 2:110. Section 4. Director Requirements and Responsibilities.

- (1) Effective with the adoption of this administrative regulation, a director shall:
- (l) Provide for the health, safety, and comfort of each child;

Findings:

General: Based on Observation, of a video from 8/13/15 as well as record review a three (3) year-old child that has a hearing impairment was pushed and rolled by a twelve (12) year-old child with her foot. It was observed on the video that the twelve (12) year-old moved a toy away from the three (3) year-old child with her foot as well as placing her foot on top of the three (3) year-old child's stomach. After the 12 year-old removes her foot from on top of the three (3) year-old hearing impaired child, the child lays on the floor very still for a few moments before she gets up and goes to the teacher in the room. In addition, the twelve (12) year-old child puts another child in her lap (a 2 year-old) and places her legs around this child. The twelve (12) year-old then removes her legs from around the child and allows the child to get up. This child moves away from the twelve (12) year-old after the incident. It was also observed on the video that the twelve (12) year-old child grabs a chair and moves it away from a child in the room. The staff person in the room did not intervene in either of these situations to protect the younger children.

Programming

360 - Electronic Viewing/Listening Devices

Not In Compliance

922 KAR 2:120. Section 2. Child Care Services.

- (4) The child-care center shall provide a daily planned program:
- (d) That offers a variety of creative activities including the following:
12. Use of electronic viewing and listening devices if the:
- a. Material is appropriate to the child using the equipment;
- b. Material does not include any violence, adult content viewing, or inappropriate language;
- c. Viewing or individual listening is limited to two (2) hours per day;
- d. Viewing or listening is discussed with parents prior to viewing or listening; and
- e. Viewing or listening is designed as an educational tool.
- (5) A child who does not wish to use the electronic devices during the planned program shall be offered other appropriate activities.

Findings:

General: Based on Observation, the children in the TV room were not offered or allowed to participate in other activities while the TV was on. The staff person was observed redirecting several of the children to "sit back down" and watch the show when they walked away from the TV area.

Premises

460 - Inaccessible Items

Not In Compliance

922 KAR 2:120. Section 3. General Requirements.

- (7) Except in accordance with subsection (8) of this section, the following shall be inaccessible to a child in care:
- (a) Toxic cleaning supplies, poisons, and insecticides;
- (b) Knives and sharp objects;
- (c) Matches, cigarettes, lighters, and flammable liquids;
- (d) Plastic bags;
- (e) Litter and rubbish;
- (f) Bar soap; and
- (g) Personal belongings and medications of staff.

Findings:

General: Based on Observation, there was a container of cleaning supplies sitting on the cubbies in the TV room. One of the containers included a blue liquid glass cleaner. The supplies were accessible to the children using the room at the time of the observation.

Hygienic Practices

625 - Diaper Changing Area/Surface

Not In Compliance

922 KAR 2:120. Section 10. Toilet, Diapering, and Toiletry Requirements.

- (10) When a child is diapered, the child shall:
- (b) Be placed on a surface that is:
1. Clean;
2. Padded;
3. Free of holes, rips, tears, or other damage;
4. Nonabsorbent;
5. Easily cleaned; and
6. Free of any items not used for diaper changing.

Findings:

General: Based on Observation, the diaper changing mat in the Infant room had tears on the surface that caused the foam to be exposed.

Inspection Report

Food Service

910 - Bottle Feeding

Not In Compliance

922 KAR 2:120. Section 3. General Requirements.

(11) While bottle feeding an infant, the:

(a) Child shall be held; and

(b) Bottle shall not be:

1. Propped;

2. Left in the mouth of a sleeping infant; or

3. Heated in a microwave

Findings:

General: Based on Observation, there was an infant in a reclining infant seat with her bottle propped on a blanket. The blanket was pushed up on either side of the bottle and the infant's hands were down by her side.

Signature of
Provider/Representative

Title

Date